English 11 Syllabus 👺 Ms. Robbins

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Class Description:

This course emphasizes weekly exercises on vocabulary development, which will include dictionary study, textbook exercises, and weekly tests. The year will be spent on English writing and language skills whereby students should gain further knowledge of writing skills to improve self-expression. The students will study samples of epics, poems, stories, essays, and plays written by English-born authors from 449 up to and including the contemporary period. The study will involve the reading, writing, and discussing of literature assignments from the texts.

Classroom Expectations & Guidelines:

Be Prepared

- Be prompt and ready to learn every day
- Have all materials with you (books, tablets, writing utensils, ChromeBooks, earbuds). You will not go to your locker to get what you have forgotten. I recommend a 3-ring binder.
- Keep track of your materials. You will not get multiple copies of handouts.
- Have your assignments completed on time. No late points will be awarded for missing homework. It is either done at the time it is due, or it is not. Partial points will also not be awarded.
- Late major assignments will be deducted 10% points per day.

Be Responsible

- Cell phones are to be off and away per school policy. If you need to show me something on your cell phone you must ask my permission first. If you phone is on during class, I will tell you to put it on my desk and you can get it from the office at the end of the day. On quiz/test days, I have assigned cell phone slots. Bonus points will be given on random tests/quizzes for those using the slots. I will never touch them and you will retrieve them one at a time when everyone is completed with their quiz/test.
- ChromeBooks must be away unless we are using them in class. If you are found to be looking at anything other than what we are doing in class (YouTube, games, etc.), a level one will be handed out.
- You are only permitted to have water with you in a clear container. This is a school rule. If you have anything else out, you will be told to throw it away.
- You must ask permission before you leave the room. You must also fully fill out the pass when you leave and when you return. If you fail to do so, you will not be permitted to leave the room. You should use the restroom between classes.
- You are responsible for finding out what you missed when you are absent. Any handouts you missed with me hanging in the slots by the door. Your major assignments will still be due even if you are not in school. Many of these will be turned in online.
- You are responsible for uploading or printing off your work. Plan time into your schedule to accomplish
 this.

Be Self Advocating

- If you don't understand something, ask questions.
- Check your grades. I update these constantly. If something doesn't seem right, ask about it. I can easily type in a wrong number by accident—don't be afraid to point this out to me.

• If you have a question on why something was marked a certain way on a test or don't understand what a comment is on a paper, ask.

Be Honest

- Don't lie. Don't make up stories to explain why something isn't completed.
- If something is going on, speak up. We often don't know what is going on and are more than willing to work things out with you.
- Do your own work. Do not plagiarize. If you are caught plagiarizing, you will be required to redo the assignment for no points and your parents and administration will be notified. I will teach you how not to plagiarize when doing your research paper but you must follow the guidelines.

Be Polite and Respectful

- We will never all agree on everything but we still must be polite and respectful to each other.
- When with a substitute, I expect you to act in the mature ways that I know you are capable.

Classroom Protocols:

- 1. **Do not get out of your seat** without permission. (Exception: If you are sick, leave immediately.) Do not speak unless you raise your hand and I call on you, I ask you a question and you are responding or I instruct you otherwise (for example, during group work). Also, please keep your feet on the floor...not on the basket in front of your desk—these break off easily and it is disruptive to the person in front of you.
- 2. If you have a **band lab**, you must come and ask permission to go. We may be doing something that you can't miss. You are responsible for any missing work. The same is true if you are on a field trip. I will not sign permission slips for a field trip if you are not passing the course. If you are not passing, do not bother asking for a signature.
- 3. If you are going to be away on a trip let me know as soon as possible. Your work should be completed when you return. Yes you have teachers sign your permission slips but it is still up to you to get your work and complete it upon your return. This includes students going to Camp Hebron—all work is expected to be completed upon your return. (No exceptions—yes this is a lot of work.)
- 4. **Be respectful!** Show respect for your fellow students, show respect for the teacher (this includes substitutes!), and show respect for any guests in the classroom.
- 5. If you leave early/come to school late (for an appointment, sporting event, etc.) your work is still due even if you are missing class.
- 6. Everything counts—whether or not I collect your class work, it counts towards your grade.
- 7. The **agenda** for the day will be listed on the memo board. Every day there will be something for you to do as soon as you enter the room. Start working as soon as you come into the classroom. Keep your writing responses. You need to be in your seat and ready to work by the time the bell rings.
- 8. **Independent reading books** should be brought to class with you every day. I will try to give you time towards the end of some class periods to read. Points will be given on random days for having your book in class to read. If you do not have your book, this time will not be free time for you—you will have to do an alternate assignment that will most likely result in additional homework.
- 9. Always try to do your **best**.
- 10. Be **encouraging** to each other.
- 11. Make an **attempt** at everything.
- 12. Have **fun!** The fewer complaints, the more extra activities we can do which can add some fun into your school day.

Grading:

- Grading will occur on a variety of assignments, including, writing, discussion responses, public speaking, group work, outside reading, tests, quizzes and presentations.
- Everything is due on the due date. You will lose points for everything that is handed in late!
- Extra credit will be used in the same manner as class participation—to help if you are close to the higher grade. However, all extra credit will be due before final grades are calculated so you cannot wait to see what your grade will be before doing the extra work. You will also not be able to use extra credit to replace not doing work during the semester. You must have all work turned in to me in order for extra credit to count. If you have zeroes because you didn't make up work, you cannot do extra credit work.
- Films do NOT equal naptime. There will be questions on tests, quizzes and/or papers. Pay attention and take notes! There will be a reason why we are watching the film.

Grades:

1st Marking Period	(20% of total year end grade)
2 nd Marking Period	(20% of total year end grade)
Midterm Exam*	(can opt out if have a 95% or higher) (10% of total year end grade)
3 rd Marking Period	(20% of total year end grade)
4 th Marking Period	(20% of total year end grade)
Final Exam	(10% of total year end grade)
Overall Average	

Assignments:

- All assignments are due at the beginning of the period (unless informed otherwise).
- Write legibly. Avoid all CAPS! Typing is preferred and sometimes required. If I cannot read it, I will not grade it.
- Double check that you have written your name on all assignments (and tests/quizzes).
- If you are ill or cannot attend school for any reason on the day a long-term assignment is due, please have someone drop it off at school. It can be placed in my mailbox in the office. You can also share through google docs or upload to turnitin.com if it is that type of assignment. You must follow up if you are sharing it via google docs/turnitin.com because it doesn't send a notification to me.

Why is this class important? Why I am learning this?

- Gain historical perspective--and an understanding of what limits our perspective--on the origins and major developments in English literature, language, and culture
 - Consider how literature reflects upon historical events, cultural issues, beliefs and values of the past and present

Study Assistance and Make-Up Work

Assistance is available before, after, and during school if schedules permit. Students can also arrange a time to meet for extra help. Monday-Thursday there is Academic Support after school. Obtaining missed work and scheduling make-up tests and quizzes is the student's responsibility. If a student is present the day **BEFORE** a test or quiz, but is absent the day of the test, **EVERY STUDENT** will be expected to take the test or quiz **ON THE DAY THEY RETURN TO SCHOOL**.

I can be here as early as 6:30 am if arrangements are made in advance (and depending on weather). Most days I can stay late as well but always check in advance.

Routine:

Daily: Start writing your response to the prompt as soon as you enter the room (exception on test/quiz days)

Vocabulary: assignment or quiz on Wednesdays; homework must be completed prior to class

SSR reading time: some class time will be given on Fridays but always have with you because extra could be given at random

SSR due: one assignment will be due just prior the midpoint of the marking period and one just prior to the end of the marking (assignment due at the end of the day, can hand in early)

Papers due: This varies but will be announced. Rough drafts will be due at the beginning of class of an assigned day as a homework assignment. Final drafts may be due in class or by a certain assigned time if uploaded.

Tests/Quizzes: You will only be given an allotted amount of time to complete your test or quiz. Be prepared and ready to start and pay attention to the time.

STUDENT NAME (PLEASE PRINT)CLASS PERIOD
I have read the English 11 syllabus and understand what is required of my son/daughter. I also understand that he/she is responsible and accountable for his/her actions and work
STUDENT SIGNATURE
PARENT NAME (PRINTED)
HOW I CAN REACH YOU:
DAYTIME PHONE:
HOME PHONE:
EMAIL:
Do you give permission for your student to watch videos/clips related to content in class even if they are Rated R? YES NO
Comments/Concerns:
Other Comments/Questions: